

**Managing Editor Board**

- ❖ Dr. Onkargouda Kakade  
Karnataka State Women's University, Bijapur.  
India
- ❖ Dr. Thomas Bosah Igwebuikwe  
College of Education, Warri, Nigeria.  
Nigeria
- ❖ Dr. Abdul Wahab Arain  
Hamdard University, Karachi  
Pakistan
- ❖ Dr. Samirranjan Adhikari  
Shimuruli Sachinandan College of Education  
India
- ❖ Dr. C. Denhere  
Zimbabwe Ezekiel Guti University  
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud  
Allmam University, College of Languages & Translation  
Egypt
- ❖ Dr. Khandoker Montasir Hassan  
Jagannath University, Dhaka  
Bangladesh
- ❖ Dr. Norila Binti Md Salleh  
Alumni of Usm  
Malaysia

**Contact Us**

Website URL : [www.iosrjournals.org](http://www.iosrjournals.org)  
Email : [support@iosrmail.org](mailto:support@iosrmail.org)



**Qatar Office:**

IOSR Journals  
Salwa Road  
Near to KFC and Aziz  
Petrol Station,  
DOHA, Qatar

**India Office:**

EHTP, National Highway  
8, Block A, Sector 34,  
Gurugram, Haryana  
122001

**Australia Office:**

43, Ring Road,  
Richmond Vic 3121  
Australia

**New York Office:**

8th floor, Straight hub,  
NS Road, New York,  
NY 10003-9595



**IOSR Journals**

International Organization  
of Scientific Research

e-ISSN : 2320-7388

Volume : 13 Issue : 1 Series-3

p-ISSN : 2320-737X

**IOSR-JRME**

*IOSR Journal of Research  
and Method in Education*

**Contents:**

Original Sense of Praxis in Karl Marx	01-13
The Effect of Managerial Competence, Principal Supervision, Teacher Competence and Training Education on the Effectiveness of Emergency Curriculum Implementation	14-21
Effects of Principal's Leadership Behaviour on Teacher Performance in Public Secondary Schools in Kitui County	22-29
An Assessment of Readiness To Online Teaching And Learning By Teachers In Institutions Of Higher Learning. A Case Study of a State University In Zimbabwe	30-39
Governance and Medical Education: A Look through Conceptual Networks	40-49
Literature Study Of Multicultural Education In Indonesia	50-54
A Study on the Attitude of Elementary School Teachers Towards Multi-Grade Teaching In Vizianagaram District	55-59
STEM Discipline and Tribal indigenous knowledge for self - Reliant India	60-63

**Peer Reviewed Refereed Journal**